



July 11, 2011

Tampa, FL

# **CHALLENGE 2010 DEBRIEF SESSION**

## *Accreditation Challenge 2011*

# Applying the Baldrige/EHE Model to the College's Accreditation Self-Evaluation Process



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# Institutional Profile



## **FOCUS/STUDENTS/STAFF**

- ❖ Regionally accredited, comprehensive two-year public college in southern Oregon
- ❖ Three Campuses in Two Counties
- ❖ Approximately 20,000 Students (Headcount)
- ❖ Elected 7-Member Board, 50 Exempt, 95 Faculty (490 PT) 160 Classified (20 PT)

## **FINANCIAL RESOURCES**

- ❖ 2011-12 Budget: \$35.8 M
- ❖ \$27 M Federal Financial Aid; \$750,000 Scholarships

## **EDUCATIONAL OFFERINGS**

- ❖ Five Degrees (1) AAOT; (2) AS; (3) ASOT-Business (4) AAS and (5) AGS
- ❖ 30 CTE; 12 Career Pathways, WF Short-Term Training, Cont Ed (SBDC and Community Ed), Academic Skills/GED

## **DEMOGRAPHICS**

- ❖ 10% More Females than Males
- ❖ Avg. Age—34 (33% 25 yrs<; 32% 41-60>)
- ❖ 80%-Cauc.; 13%-Hispanic



# **PROJECT DESCRIPTION/SUMMARY**

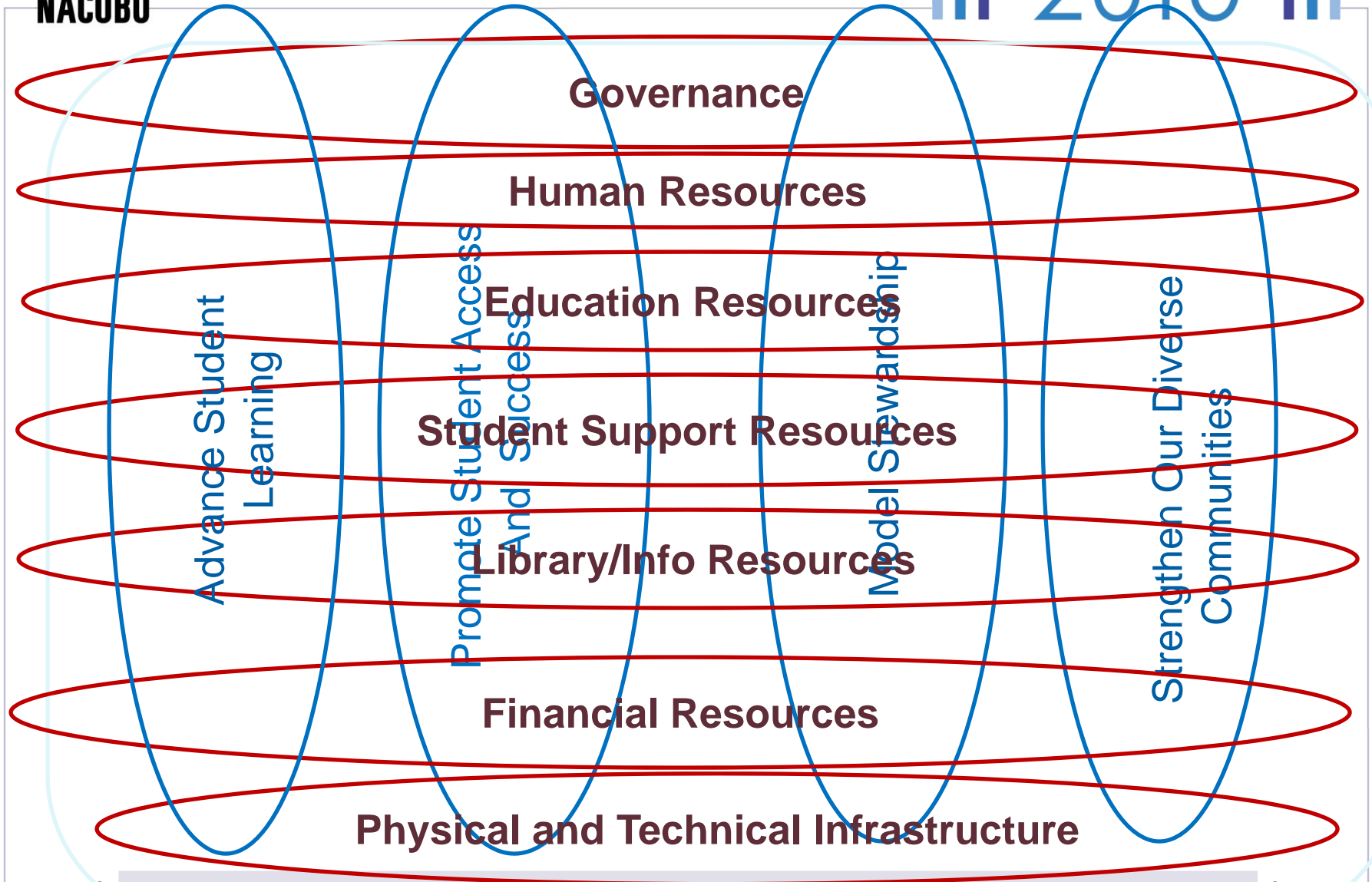
## ACCREDITATION CHANGE INITIATIVE

### Overview of Changes:

- Decennial to Septennial
- Five-Year Interim to Biennial Reports  
[+ Annual]
- Nine Standards to Five Standards
- Analysis and Synthesis Methodology
- Core Themes



# Communities of Function Communities of Interest





# EHE IN STANDARDS



NWCCU Ch. 1–Mission, Core Themes, Expectations  
(2012)/Year 1: (EHE Category 2)

NWCCU Ch. 2 - Resources and Capacity (2014)/Year 3  
(EHE Category 1, 3, 4, and 5)

NWCCU Ch. 3 - College Planning (2016)/Year 5  
(EHE Category 2, 6 and 7)

NWCCU Ch. 4 – Core Themes, Improvement and  
Effectiveness (2016/Year 5) (EHE Categories 2, 6 and 7)

NWCCU Ch. 5 - Mission Fulfillment, Sustainability  
(EHE Categories 2, 6, 7) (2018/Year 7)



- Complete *Comprehensive Fall 2011 Self-Evaluation* for Accreditation under New and Evolving Commission Standards and Processes
- To Examine Efficacy of Baldrige/EHE as Method for Aligning RCC's planning and Assessment Practices for Accreditation and Continuous Improvement

- Comprehensive Self-Evaluation is a Challenge under Ideal Conditions
  - ✓ New Standards
  - ✓ New Core Theme Planning
  - ✓ Pending Progress Reports
  - ✓ Internal Processes to Re-evaluate
  - ✓ Learning Curve
  - ✓ No Time
  - ✓ Limited Resources



# Use of Baldrige/EHE



- Designed and Implemented Timelines, Communication Plans, Guidelines, Training
- Consultant Trained RCC Constituents and Beneficiaries
- RCC Constituents Completed Assessment of the College



# Outcomes/Results



- Identified College Strengths, Areas of Improvement and Four Action Plans
- Completed Core Theme Planning
- Applied EHE Assessment Process to Core Theme: Strengthen our Diverse Communities
- Used Components of EHE for Program Evaluations 2012



# Status/Future Plans



- Complete Self-Evaluation by August 1 for Final Edits/Publication/Mail by Sept. 1
- Engage College Community in Biennial Assessment to Align with Biennial Accreditation
- Align Core Theme and Strategic Planning for Assessment & Continuous Improvement
- Streamline Efforts for More Effective Results



# PROJECT ANALYSIS

- Baldrige/EHE Assessment Proved RCC Constituents are in Agreement
- Strong Senior Leadership and Support of Accreditation and NACUBO Project
- Assessment and Continuous Improvement are Central Themes for Accreditation and Baldrige/EHE Model

- Support of Key Leaders is Key to Success
- Managing Change Requires Trust and Confidence
- Build Trust by Monitoring Outcomes and Achievements (EHE Category 6)
- Practice Makes Perfect
- Demonstrate Results (EHE Category 7)



## FUTURE PLANS

- Develop Key Indicators/Dashboard for Use College-Wide
- Use Baldrige/ EHE Rating Guide for NWCCU Chapter 5 to Score Indicators:  
All: 90-100%      Most: 79-80%      Many: 50-60%  
Some: 30-40%      Few: 10-20%      None: 0%
- Contact Consultant/Mentor for Advice Pressing Forward

# THANK YOU NACUBO AND LUMINA FOUNDATION!

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The challenge is for us to see beyond the innumerable fragments to the whole, stepping back far enough to appreciate how things move and change as a coherent entity. —Margaret Wheatley

## Comments or Questions

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